Welcome Life Syllabus

Class : 1st

1. Food and cleanliness

- a) Let us eat well and stay healthy
- b) Let us keep the surroundings clean
- c)Let us wash our hands
- d) Let us be clean and beautiful

(2) Respect for elders

- a) Home
- b) School
- c) Nation

3.Love and kindness

- a) My beautiful family
- b) I love them too
- c) My family taught me

4. My home and my school

- a) My house is very lovely
- b) I go to school every day

5. Loving birds / animals

- a) Let's match and meet
- b) Recognize who am I...?
- c) Sing with me

6. No fighting

- a) Sing with me
- b) Which habits are good?
- c) Forgive me (skit)

7. Loving the little ones

- a) How to take care of the little ones?
- b) Loving the little ones
- c) Everyone helps me (through pictures)

8. Protection from dangerous things and animals

- a) Sing with me
- b) Protection: from dangerous things
- c) Protection: from dangerous animals

9. Positive thinking

- a) Let's tell names
- b) Let's add verses to our names

1. Health and cleanliness

- a) Body and hand cleanliness
- b) Cleanliness of house
- c) Cleanliness of the class and school
- d) Keep the toilet clean

2. Importance of time

- a) Good use of time
- b) Time is my friend
- c) How to say : How to reply
- d) Punctuality
- e) Riddles

3. Apology and thanks

- a) Apology for mistakes
- b) When to apologize? When to say thanks?

4. My house, my school, my village.

- a) Love with home and school
- b) Love with village

5. Our homes

- a) Let us see our house
- b) Let us match it
- c) We all are friends

6. Speak nice language

- a) Sweet words/bitter words
- b) Difference of conversation
- c) Wise things
- d) Pledge

7. Let us live in harmony

- a) How we cooperate with each other in our family?
- b) Living with co-operation in school.
- c) We all are one

8. Road safety.

- a) Three traffic lights: Red, Green, Yellow.
- b) Conversation
- c) Let's match

9. Positive thinking

a) Listening/reading carefully

1. Our food and water

- a. Eat healthy food
- b. Houseflies !
- c. How does water get contaminated
- d. O! for the water

2. Be honest

- a. Picture story
- b. Honesty
- c. Wood cutter (Oral story)
- d. Well done! Abdul

3. We are all equal

- a. Daughters and sons are alike
- b. Equal love for all
- c. Flowers of the same garden

4. Let us love and become loyal

- a. My rivers, fields and mountains
- b. About the great people of my country
- c. Must love

5. Love with trees

- a. Let us meet our trees
- b. Friendship with trees
- c. Plant trees and save yourselves

6. Contentment

- a. The topmost designation
- b. Difference between the contented and the greedy
- c. Some couplets

7. Speak sweet, make friends

- a. How to talk to your friends in school
- b. How to address your siblings
- c. What do we get on speaking sweetly

8. Let us walk on the road

- a. Traffic Signs
- b. Which side to keep
- c. How to cross the road

9. Let us read books

- a. Message
- b. Let us read a story
- c. Hand in hand with poetry

Class-4th

1. Hygiene: what and why

- a) What is hygiene?
- b) I will not eat this street food
- c) it is tasty but.....
- d)Exercise and health

2. Leadership

- a) Listen to me
- b) Tanya's brother
- c) Decorate the school
- d) Who Leads ?

3. Obedience

- a) Lets know about family
- b) How to be obedient
- c) Let's understand through story

4. Love, respect and loyalty

- a) Loyalty towards family
- b) Love and respect towards school
- c) Patriots, artists, sportsperson & social servants
- d) Respect all religions

5. Love towards nature and environment

(a) Pollution & care of natural resources

6. Controlling anger

- (a) Which face is beautiful ?
- (b) How is anger harmful ?
- (c) How to control anger ?

7. Not to tease

- (a) tease not , co-operate
- (b) Advantage of co-operation
- (c) As you sow so shall you reap
- (d) I am happy when others are happy

8. Physical security

- (a) To understand body language
- (b) To understand gesture
- (c) Lip reading
- (d) To understand hand movements

9. Good thoughts

- (a) To recognize good or bad
- (b) Story of a forest
- (c) Story of a beggar