

**CLASS V  
ENGLISH**

**Theory marks: 80**

**CCE marks: 20**

**Total marks : 100**

**Time : 3 hours**

<b>Suggested Pedagogical Processes</b>	<b>Learning Outcomes</b>
<p><b>The learner may be provided opportunities in pairs / groups / individually and encouraged to:</b></p> <ul style="list-style-type: none"><li>➤ answers to text based questions, short descriptive paragraphs orally as well as in writing .</li><li>➤ participates in activities which involve English language use, such as role-play, enactment, dialogue .</li><li>➤ looks at print-rich environment in sign boards, newspapers, comics, magazines etc</li><li>➤ prepares speech for morning assembly on selected topics</li><li>➤ infers the meaning of unfamiliar words from the context while reading a variety of texts.</li></ul>	<p style="text-align: center;"><b>The learner:</b></p> <ul style="list-style-type: none"><li>• answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read.</li><li>• recites and shares English, poems, games, riddles, stories, tongue twisters etc. with peers.</li><li>• acts according to instructions given in English, in games/sports, such as ‘Hit the ball!’ ‘Throw the ring.’ ‘Run to the finish line!’etc.</li><li>• reads simple stories in English independently, talks about it, and composes short paragraphs under guidance.</li><li>• uses meaningful grammatically correct</li></ul>

<ul style="list-style-type: none"> <li>➤ refers to the dictionary, for spelling, meaning of new words.</li> <li>➤ understands the use of synonyms and antonyms.</li> <li>➤ relates ideas and expressions in the stories that they have heard, to those in their mother tongue/surroundings/cultural context.</li> <li>➤ reads independently and silently in English moral stories, folk/fairy tales and current affairs.</li> <li>➤ finds out different forms of writing lists, leave application, notice, invitation etc.</li> <li>➤ learns grammar in a context and integrated manner (such as use of nouns, adverbs; differentiates between simple past and simple present verbs.)</li> <li>➤ uses conjunctions between words and sentences such as ‘and’, ‘but’, etc.</li> <li>➤ takes dictation of short texts such as lists and paragraphs.</li> <li>➤ enriches vocabulary through crossword puzzles, word chains etc.</li> <li>➤ looks at cartoons/ pictures/comic strips with or without words and speak/write a few sentences about them.</li> </ul>	<p>sentences to describe and narrate incidents;</p> <ul style="list-style-type: none"> <li>● uses synonyms such as ‘fast/rapid’, ‘late/early’, and antonyms like happy/sad, long/short side, from clues in context</li> <li>● reads text with comprehension, locates details and sequence of events.</li> <li>● connects ideas that he/she has inferred, through reading and interaction, with his/her personal experiences.</li> <li>● takes dictation for different purposes, such as lists, paragraphs, dialogues etc.</li> <li>● uses dictionary</li> <li>● writes paragraphs in English from verbal, visual clues, with appropriate punctuation marks and linkers.</li> <li>● writes formal letters, notices and invitations.</li> <li>● reads print in the surroundings (advertisements, directions, names of places etc),</li> <li>● identifies kinds of nouns pronouns, verb, adjective, adverbs; differentiates between simple past and simple present verbs.</li> <li>● (advertisements, directions, names of places etc), understands and answers queries</li> <li>● attempts to write creatively (posters, etc)</li> <li>● able to comprehend visual images.</li> <li>● appreciates either verbally / in writing the variety in food, dress, festivals as read/heard in his/her day-to-day life/ in storybook</li> </ul>
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## Contents

1. The Elves and the Shoemaker
2. Two Frogs
3. Child and Grandma
4. The Flying Sikh- Milkha Singh
5. Raja Birbal
6. Bank- Our Need
7. Global Warming
8. A Glimpse From History
9. Safe Circle

**Book prescribed by Punjab School Education Board**

RAINBOW (English class-V)