

**CLASS-XII**  
**BIOLOGY (Code No. 054)**  
**Session 2020-21**

**Time: 3 Hrs**

**Theory: 70 Marks**  
**Practical: 25 Marks**  
**Internal assessment : 05 Marks**  
**Total: 100 Marks**

**Syllabus (Theory)**

Max Marks 70

Time allowed 3 Hours

<b>Unit</b>	<b>Title</b>	<b>No. of periods</b>	<b>Marks</b>
I	Reproduction	30	14
II	Genetics and Evolution	40	18
III	Biology and Human Welfare	30	14
IV	Biotechnology and its Applications	30	10
V	Ecology and Environment	30	14
	<b>Total</b>	<b>160</b>	<b>70</b>

**Syllabus (Theory)**

**Unit I: Reproduction**

**Chapter 1 Reproduction in organisms:**

Reproduction, a characteristic feature of all organism for continuation of species; Modes of reproduction-Asexual and sexual reproduction; Modes –Binary fission, sporulation, budding, gemmule, fragmentation; vegetative propagation in plants.

**Chapter 2 Sexual reproduction in flowering plants:**

Flower structure; Development of male and female gametophytes; Pollination-types, agencies and examples; Outbreedings devices; Pollen-Pistil interaction; Double fertilization; Post fertilization events-Development of endosperm and embryo, Development of seed and formation of fruit; Special modes-apomixis, parthenocarpy, polyembryony; Significance of seed dispersal and fruit formation.

**Chapter 3 Human Reproduction:**

Male and female reproductive systems; Microscopic anatomy of testis and ovary; Gametogenesis-spermatogenesis & oogenesis; Menstrual cycle; Fertilisation, embryo development upto blastocyst formation, implantation; Pregnancy and placenta formation (Elementary idea); Parturition (Elementary idea); Lactation (Elementary idea).

**Chapter 4 Reproductive health:**

Need for reproductive health and prevention of sexually transmitted diseases (STD); Birth control – Need and Methods, Contraception and Medical Termination of Pregnancy (MTP); Amniocentesis; Infertility and assisted reproductive technologies-IVF, ZIFT, GIFT (Elementary ideas for general awareness).

## **Unit II. Genetics and Evolution**

### **Chapter 5 Heredity and variation:**

Mendelian Inheritance; Deviations from Mendelism-Incomplete dominance, Co-dominance, Multiple alleles and Inheritance of blood groups, Pleiotropy; Elementary idea of polygenic inheritance; Chromosome theory of inheritance; Chromosomes and genes; Sex determination-In humans, birds, honey bee; Linkage and crossing over; Sex linked inheritance – Haemophilia, Colour blindness; Mendelian disorders in humans- Thalassaemia; Chromosomal disorders in humans; Down's syndrome, Turner's and Klinefelter's syndromes.

### **Chapter 6 Molecular Basis of Inheritance:**

Search for genetic material and DNA as genetic material; Structure of DNA and RNA; DNA packaging; DNA replication; Central dogma; Transcription, genetic code, translation; Gene expression and regulation- Lac Operon; Genome and human genome project; DNA finger printing.

### **Chapter 7 Evolution:**

Origin of life; Biological evolution and evidences for biological evolution (Paleontological, Comparative anatomy, embryology and molecular evidence); Darwin's contribution, Modern Synthetic theory of Evolution; Mechanism of evolution-Variation (Mutation and Recombination) and Natural Selection with examples, types of natural selection; Gene flow and genetic drift; Hardy-Weinberg's principle; Adaptive Radiation; Human evolution.

## **Unit III. Biology and Human Welfare**

### **Chapter 8 Human Health and Disease:**

Pathogens/ parasites causing human diseases (Malaria, Filariasis, Ascariasis, Typhoid, Pneumonia, common cold, amoebiasis, dengue, chickengunia, ring worm); Basic concepts of immunology-vaccines; Cancer, HIV and AID's; Adolescence, drug and alcohol abuse.

### **Chapter 9 Strategies for Enhancement in Food Production**

Improvement in food production: plant breeding, tissues culture, single cell protein, Biofortification, Apiculture and animal husbandary.

### **Chapter 10 Microbes in human welfare:**

In household food processing, industrial production, sewage treatment, energy generation and Microbes as biocontrol agents and biofertilizers, Antibiotics-production.

## **Unit IV. Biotechnology and its applications**

### **Chapter 11 Biotechnology: Principles and processes:**

Genetic engineering (Recombinant DNA technology).

### **Chapter 12 Biotechnology and its applications**

Application of Biotechnology in health and agriculture: Human insulin and vaccine production, gene therapy; genetically modified organisms- Bt crops; Transgenic Animals; Biosafety issues-Biopiracy and patents.

## **Unit V. Ecology and environment**

### **Chapter 13 Organisms and populations**

Organisms and environment: Habitat and niche; Population and ecological adaptations; Population interactions-mutualism, competition, predation, parasitism; Population attributes-growth, birth rate and death rate, age distribution.

### **Chapter 14 Ecosystem:**

Patterns, components; productivity and decompositions; Energy flow; Pyramids of number, biomass, energy; Nutrients cycling (carbon and phosphorous); Ecological succession; Ecological Services-Carbon fixation, pollination, oxygen release.

### **Chapter 15 Biodiversity and Conservation:**

Concepts of Biodiversity; Patterns of Biodiversity; Importance of Biodiversity; Loss of Biodiversity; Biodiversity conservation; Hotspots, endangered organisms, extinction, Red Data Book, biosphere reserves, National parks and sanctuaries.

### **Chapter 16 Environmental issues:**

Air pollution and its control; Water pollution and its control; Agrochemicals and their effects; Solid waste management; Radioactive waste management; Greenhouse effect and global warming; Ozone depletion; Deforestation; Any three case studies as success stories addressing environmental issues.

## **STRUCTURE OF QUESTION PAPER (PRACTICAL)**

**Time Allowed: 3hours**

**Max. Marks:25**

<b>Evaluation Scheme</b>		
One Major Experiment		4 Marks
One Minor Experiment		3 Marks
Slide Preparation		3Marks
Spotting		7 Marks
Practical Record+ Viva voce	Credit to the students work over the academic session may be given	4Marks
Project Record+Viva voce		4Marks
Total		25 Marks

### **A. List of Experiments 60 Periods**

1. Study pollen germination on a slide.
2. Collect and study soil from at least two different sites and study them for texture, moisture content, pH and water holding capacity. Correlate with the kinds of plants found in them.
3. Collect water from two different water bodies around you and study them for pH, clarity and presence of any living organism.
4. Study the presence of suspended particulate matter in air at two widely different sites.

5. Study the plant population density by quadrat method.
6. Study the plant population frequency by quadrat method.
7. Prepare a temporary mount of onion root tip to study mitosis.
8. Study the effect of different temperatures and three different pH on the activity of salivary amylase on starch.
9. Isolate DNA from available plant material such as spinach, green pea seeds, papaya, etc.

**B. Study/observation of the following (Spotting)**

1. Flowers adapted to pollination by different agencies (wind, insects, birds).
2. Pollen germination on stigma through a permanent slide.
3. Identification of stages of gamete development, i.e., T.S. of testis and T.S. of ovary through permanent slides (from grasshopper/mice).
4. Meiosis in onion bud cell or grasshopper testis through permanent slides.
5. T.S. of blastula through permanent slides (Mammalian).
6. Mendelian inheritance using seeds of different colour/sizes of any plant.
7. Prepared pedigree charts of any one of the genetic traits such as rolling of tongue, blood groups, ear lobes, widow's peak and colourblindness.
8. Controlled pollination - emasculation, tagging and bagging.
9. Common disease causing organisms like Ascaris, Entamoeba, Plasmodium, any fungus causing ringworm through permanent slides or specimens. Comment on symptoms of diseases that they cause.
10. Two plants and two animals (models/virtual images) found in xeric conditions. Comment upon their morphological adaptations.
11. Two plants and two animals (models/virtual images) found in aquatic conditions. Comment upon their morphological adaptations.

**Internal assessment :**

Total = 05 Marks

Book Bank = 2 marks

Average of Periodic assessment tests = 3 marks